



## Wallace Elementary Middle School

3643 Highway 9 West  
Wallace, SC 29596

<b>Grades</b>	PK-8 Middle School	
<b>Enrollment</b>	385 Students	
<b>Principal</b>	Janice Henson	843-537-7493
<b>Superintendent</b>	Dr. Helena Tillar	843-479-4016
<b>Board Chair</b>	Lucy Parsons	843-230-8825

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Average</b>
2011	Below Average	Average
2010	Below Average	Below Average
2009	Below Average	Average
2008	At-Risk	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

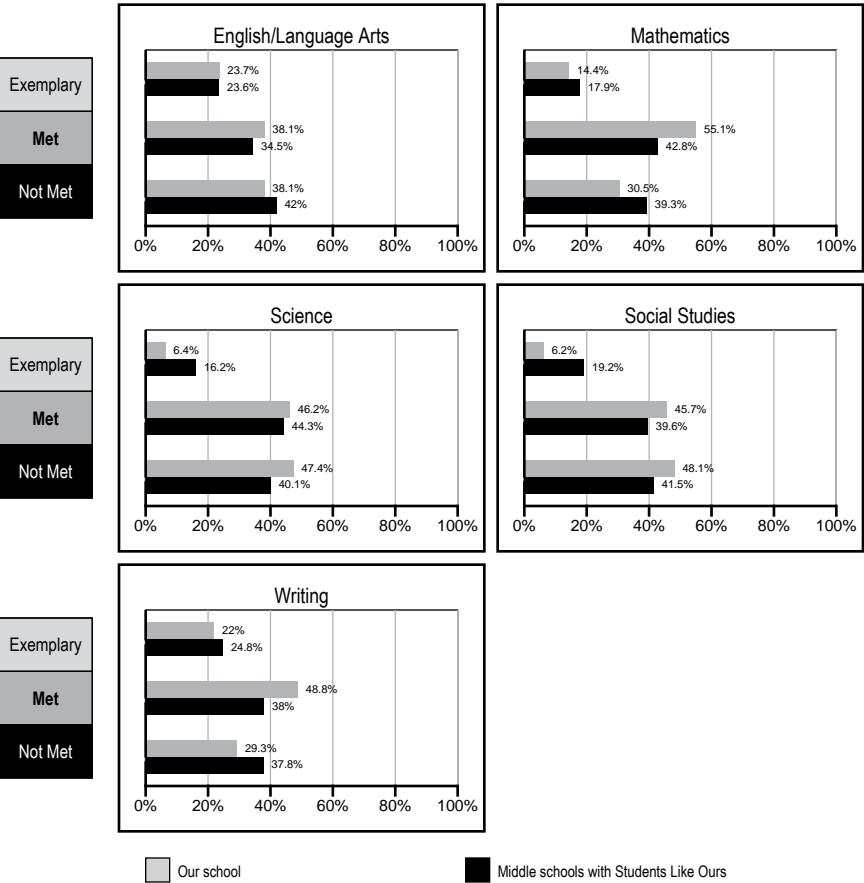
95.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	2	39	12	9

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.0%
English 1	100.0%	83.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	92.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=385)				
Students enrolled in high school credit courses (grades 7 & 8)	14.9%	Up from 3.9%	17.5%	22.9%
Retention rate	5.6%	Up from 3.9%	1.0%	0.8%
Attendance rate	95.7%	Up from 94.7%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	60.9%	Up from 60.7%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.6%	Up from 87.3%	81.4%	86.7%
Teacher attendance rate	89.4%	Down from 94.1%	95.1%	95.2%
Average teacher salary*	\$47,280	Up 13.1%	\$45,023	\$46,422
Professional development days/teacher	10.6 days	Up from 6.3 days	10.0 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 15.8 to 1	20.9 to 1	22.0 to 1
Prime instructional time	83.4%	Down from 87.7%	89.6%	90.1%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 100.0%	98.9%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,734	Down 9.2%	\$8,265	\$7,245
Percent of expenditures for instruction**	65.4%	Down from 65.9%	61.0%	63.1%
Percent of expenditures for teacher salaries**	58.4%	Up from 56.2%	56.7%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The faculty and staff at Wallace Elementary Middle School continued to create positive learning experiences for all students. During the 2011 – 2012 school year we received several awards for student performance. The South Carolina Department of Education awarded us the Palmetto Silver Award for academic growth. We had two students recognized as Junior Scholars. Our students participated in the Sandhills Regional Science Fair and two of our students were recognized with a second place and honorable mention.

Our culture of learning, supported by high expectations for all, challenged our students to grow in character and self-discipline to achieve at their maximum potential. Through professional development, our staff actively participated in activities to maximize the effectiveness in the classroom. Our book study (provided through a grant through a NetLead grant) focused on teaching and understanding students of poverty and on positive strategies that could be used in the classroom. Our school was an active participant with the Marlboro County School District in achieving accreditation through AdvanceD. The staff of WEMS participated at both the local and district level to ensure success. Along with achieving accreditation, our school also participated in the creation of the Marlboro County's and Wallace's Five Year Strategic Plan. The Wallace Elementary Middle School Teacher of the Year was also the Marlboro County Teacher of the Year, exemplifying the strong staff at WEMS.

We also excelled in our athletics as we were named the Marlboro County School District Girls Softball Champions (Tournament and Regular Season) and Marlboro County School District Boys Baseball Champions (Regular Season). The Academy for Physical Fitness and Healthy Living began its second year, offering physical fitness classes daily to all sixth and seventh grade students. The entire school continued its focus on healthy living through participating in the program, Coordinated Approach to Child Health (CATCH) which focuses on positive life choices.

Our students, staff, parents and community work hand in hand to provide a strong partnership to foster a positive, supportive learning environment for all students. We will continue to seek new avenues to promote enriched instruction and a positive, supportive learning environment for all.

Janice Henson, Principal  
Irma Stanley, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	32	40
Percent satisfied with learning environment	93.3%	75.7%	87.2%
Percent satisfied with social and physical environment	93.3%	83.8%	77.5%
Percent satisfied with school-home relations	71.4%	94.4%	84.6%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	73.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wallace Elementary Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	12.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.4%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
-----------	----------	-----------	--------------	---------------------	--------------	---------------

Grades 6-8

All Students	634.7	632.1	602.1	601.9	99.2	99.2
Male	624.5	622.4	597.0	601.0	98.5	98.5
Female	646.2	643.1	607.8	602.6	100.0	100.0
White	641.5	634.2	602.7	606.6	98.4	98.4
African American	626.5	628.8	599.4	598.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	579.3	598.7	550.5	569.2	95.0	95.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	634.3	632.4	602.4	600.4	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	28	100	39.3	39.3	21.4	60.7
	4	38	100	39.4	42.4	18.2	60.6
	5	37	100	20.6	58.8	20.6	79.4
	6	36	100	34.5	58.6	6.9	65.5
	7	45	100	41.5	26.8	31.7	58.5
	8	33	100	44.8	41.4	13.8	55.2
2012	3	41	100	47.4	36.8	15.8	52.6
	4	36	97.2	25	46.9	28.1	75
	5	36	100	34.4	43.8	21.9	65.6
	6	40	100	36.1	41.7	22.2	63.9
	7	45	97.8	40	45	15	60
	8	43	100	36.6	29.3	34.1	63.4
Mathematics							
2011	3	28	100	75	14.3	10.7	25
	4	38	100	48.5	36.4	15.2	51.5
	5	37	100	26.5	64.7	8.8	73.5
	6	36	100	41.4	51.7	6.9	58.6
	7	45	100	24.4	48.8	26.8	75.6
	8	33	100	41.4	51.7	6.9	58.6
2012	3	41	100	63.2	28.9	7.9	36.8
	4	36	97.2	28.1	56.3	15.6	71.9
	5	36	100	40.6	46.9	12.5	59.4
	6	40	100	22.2	66.7	11.1	77.8
	7	45	97.8	37.5	47.5	15	62.5
	8	43	100	29.3	53.7	17.1	70.7
Science							
2011	3	15	100	80	13.3	6.7	20
	4	38	100	54.5	42.4	3	45.5
	5	19	100	N/AV	N/AV	N/AV	58.8
	6	19	100	N/AV	N/AV	N/AV	40
	7	45	100	46.3	34.1	19.5	53.7
	8	18	100	37.5	50	12.5	62.5
2012	3	20	100	N/AV	N/AV	N/AV	11.1
	4	36	97.2	21.9	75	3.1	78.1
	5	17	100	40	53.3	6.7	60
	6	21	100	N/AV	N/AV	N/AV	27.8
	7	45	97.8	45	47.5	7.5	55
	8	21	100	26.3	63.2	10.5	73.7

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
--	-------	----------------------------------	----------	-----------	-------	-------------	-----------------------

Social Studies

2011	3	13	100	46.2	46.2	7.7	53.8
	4	38	100	51.5	45.5	3	48.5
	5	18	94.4	58.8	29.4	11.8	41.2
	6	17	100	N/AV	N/AV	N/AV	57.1
	7	45	100	51.2	31.7	17.1	48.8
	8	15	100	N/AV	N/AV	N/AV	53.8
2012	3	21	100	N/AV	N/AV	N/AV	30
	4	36	97.2	15.6	65.6	18.8	84.4
	5	19	100	58.8	29.4	11.8	41.2
	6	19	100	N/AV	N/AV	N/AV	55.6
	7	45	97.8	52.5	40	7.5	47.5
	8	22	100	40.9	50	9.1	59.1

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	37	100	20.6	38.2	41.2	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	34	100	62.1	31	6.9	37.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	37	97.3	30.3	42.4	27.3	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	43	100	29.3	48.8	22	70.7

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample